# Introduction and Logistics

**Advanced Social Computing** 

Department of Computer Science University of Massachusetts, Lowell Fall 2020

Hadi Amiri hadi@cs.uml.edu



### Instructor



- Hadi Amiri
  - Office:Virtual!
     Dandeneau Hall 334
  - Office hours
    - by appointment
  - Hobbies: Sports that are hard on the feet!



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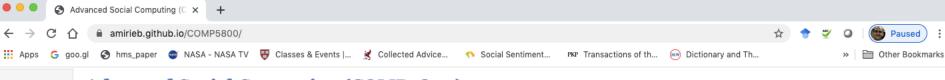
# Target Students



- 1. Junior graduate students.
- 2. Senior undergraduate students who are interested in conducting/learning how to conduct research.

## Course Homepage





#### COMP5800

Home Syllabus Grading Policies Assignments Resources





This course is an introduction to Machine Learning (ML) and Natural Language Processing (NLP) for Social Computing. It introduces the background and current states of social networks and their analysis in terms of content, users, social relations and applications, and covers the fundamentals of graph and text processing. The course has a particular emphasis on key advancements in the area of representation learning on graph and text data - with bias toward the latter, reflecting instructor biases. Students are expected to research innovative ideas in this context and practically investigate them on real world datasets. At the end of this course, students should have good understanding of the background, design, analysis and implementation of social media analysis systems, as well as hands-on experience on a range of tasks from identifying important nodes to detecting communities to tracing information diffusion in social networks. Special emphasis will be given to understanding novel ML and NLP techniques and using them in practice. Guest lectures by distinguished researchers and course projects emphasize subtleties of translating ML and NLP into practical applications in social networks. In order to succeed in this course, students should have a strong interest in conducting (or learning how to conduct) research. Prior exposure to ML or (statistical) NLP is recommended but not strictly required. Familiarity with linear algebra, (basic) calculus, and probability will be assumed throughout the course.

#### **Course Information**

Time: Weds 3:30-6:20 PM (Spring 2020)

Midterm Exam: Wed, March 4, 2020, 3:30-6:20 PM

Location: TBA Piazza: TBA

Instructor: Hadi Amiri, office: Dandeneau Hall - 334, hours: Mons 3:30-4:30

TA: TBA, office: TBA, hours: TBA

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https://amirieb.github.io/COMP5800 F20/

Please read all details on class webpage! The subsequent slides are not comprehensive.

## **Textbooks**



- [NCM] Networks, Crowds, and Markets: Reasoning About a Highly Connected World
  - David Easley and Jon Kleinberg
- [MMD] Mining of Massive Datasets
  - Jure Leskovec, Anand Rajaraman, Jeffrey D. Ullman

# **Syllabus**



# Textbook-oriented

# Research-oriented

Week	Lecture
W1	Course Overview and Network Basics
W2	Strong and Weak Ties
W3	Node Analysis & Homophily
W4	Web Graph and Network Popularity
$W_5$	Information Cascading
W6	Small-world Phenomenon
<b>W</b> 7	Midterm Exam
W8	Text Representation
W9	Graph Representation
W10	Health Informatics
W11	no class
W12	Network Analysis of Language
W13	no class
W14	Social Search & Moment Retrieval
W15	Project Presentations!

# Grading



<ul><li>4 Homework</li></ul>	(30%)
<ul> <li>2 Assignments</li> </ul>	(30%)
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• Midterm Exam (20%)

• Final project (20%)

Optional

• Extra credit (5%)

- Grades to be returned within 3 weeks of due dates:
  - You can question the grading within 3 days of the return of the preliminary grades by email.

## Policies & Requirments



#### Attendance

Please come to class prepared and be on time.

#### Collaboration

- Always follow Facebook Rule & UML's honor code.
- Write name(s) of your collaborators on submissions.

#### Academic Accommodation

Provide a letter from DS office during Wo1-Wo3.

#### Religious Observance

Let me know, no due dates during these times.

#### Anti-Harassment

In any form is unwelcome in this course.

## Homework



- Focus: Lecture materials
- Should be completed individually
- Due time 3:30pm on Wed classes
- Specific submission format (see assignments)

# Assignments



- Focus: Practical aspects of implementing, training, and evaluating social computing systems.
- Should be completed individually
- Due time 3:30pm on Wed classes
- Specific submission format (see assignments)
- Grading based on:
  - code correctness
  - model performance on unseen test data.





- Papers relevant to specific topics in social computing.
- Try reading papers before the classes.
- These are not assignments and won't be graded.

# Final Project



- Innovative idea that is evaluated on real or synthetic datasets.
- Individual or Team of 2 students.
- 2-page proposal in provided template.
- 4-page progress report in provided template.
- 8-page final report in provided template.
- All projects will be presented in class.
- Final project is a substantial part of this course!
  - Start working on ideas now!
  - Talk to me for ideas, help, advice, etc.

## Important Dates



• Check the website, Assignments menu.

### Late-ness!



- Late homework is not allowed
  - late after due date/time: zero mark
- Late assignments and projects are allowed
  - late within 3 days: 30% reduction in grade
  - after that: zero mark.

Note: Submit Early. Submission links will be automatically disabled after due date/time.

## Midterm Exam



• Open-book.

• Format: Online.

# Extra Credit – 5%



- Can be earned by attending a related *CS Colloquium*:
  - Provide a concise report/summary of:
    - Research problems addressed in the talk,
    - Draw connections to materials discussed in class.
  - Email the report within 1 week of the talk.
  - Max of 2 reports will be considered for a total credit of 5%.

## Piazza



- Register here today:
  - piazza.com/uml/fall2020/comp5800

• All announcements and important updates will be will be posted on Piazza.

## **Course Evaluations**



- 1-2 surveys
  - textbook-oriented and research-oriented lectures.
  - I try to take student comments seriously.

## **Course Evaluations**



- 1-2 surveys
  - textbook-oriented and research-oriented lectures.
  - I try to take student comments seriously.
    - Well, most of them won't change a few things!

## Peer Evaluation



- Peer evaluation for final project
  - After proposals are submitted.
  - Each student should:
    - clearly report his/her duties in the project
    - actively contribute to the project, and
    - if group, try to help the other team members.

Report dysfunctional group situations ASAP.

# Questions?

